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**HARROW**  
HAIKOU 哈罗海口

**HARROW**  
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**2023-24**

## **Harrow Haikou Candidate information Pack**

Thank you for your interest in Harrow Haikou.  
We hope you find the following information  
helpful, and we look forward to receiving your  
application.

<https://www.harrowhaikou.cn/>



# CONTENTS

1. Message from the Head Mistress
2. Harrow International School &  
Harrow Innovation Leadership Academy
3. Our Values
4. Our Aims
5. Educational Excellence for Life and Leadership
6. 5 Pillars of Distinction
7. Our Boarding Village
8. Our Curriculum and Bilingual Education
9. Asia International School Limited (AISL)
10. School Life
11. The Benefits of Working with Harrow Family in Asia
12. What We Are Looking for
13. Living and Working in Haikou





## MESSAGE FROM THE HEAD MISTRESS

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Harrow Haikou is one of the new schools within the Harrow group bringing the rich traditions and history of Harrow London into a new, vibrant and culturally rich Chinese context.

Our vision is to provide a high-quality education which blends British and Chinese educational philosophies and curricula whilst developing the next generation of leaders.

We understand that the best schools give their pupils roots and wings to be successful both academically and personally. Roots to know where home is and wings to fly away and use what they have learnt.

At Harrow Haikou, our pupils' roots will be in the Chinese and British cultures, history, traditions, and language brought together in a way that is uniquely 'Harrow'. Our pupils' wings are both the unique Harrow educational experience and the leadership skills they will develop to help them serve the global community.

We seek qualified staff who are passionate about education and who have a 'can-do' attitude. Teachers who are resilient, determined and go above and beyond to support the pupils in their academic and personal development. Teachers who are dedicated to delivering rich and varied curricular and co-curricular programmes, and who are committed to close personal tutoring. We seek teachers who understand the importance of challenging each child to be the best they can be, who value new ideas and who encourage the development of skills needed for pupils to become creative, innovative, compassionate and confident adults.

As a Harrow teacher, you will be provided with industry-leading benefits not only in package and salary, but also in the excellent facilities provided on our outstanding new campus, in our comprehensive continuous professional development programme and in working collaboratively within the prestigious Harrow family of schools. Working for Harrow Haikou will provide each faculty member with not only a sense of professional achievement, but also a chance to work and live in an exciting new environment.

Living abroad, working in a new school and experiencing new challenges requires resilience and determination. If you are willing to go the 'extra mile' to support the school to thrive and to become a happy, proud and vibrant community where young Harrovians learn and develop, then I encourage you to apply.

Kelly M Wailes  
Head Mistress





# HARROW INTERNATIONAL SCHOOL & INNOVATION LEADERSHIP ACADEMY (HAIKOU)

Harrow International School (HIS) and Harrow Innovation Leadership Academy (HILA) Haikou is a key project for the Hainan government as they transform Haikou into an international education hub. Harrow Haikou is the first world-renowned educational brand in the Province and will transform concepts of high-quality education across the region.

Strategically located in Jiangdong District at the north of Jiangdong Avenue and south side of Linhai Third Road, Harrow Haikou provides K-12 international and bilingual education for foreign and local day and boarding students. Both schools opened in September 2020 and have a maximum capacity of 1,800 students. For Sep 2023, we will have students from Pre-N (Kindergarten) to Y12, having opened our 6th form.

Central to our educational ethos is a commitment to foster the values of 'Courage', 'Honour', 'Humility' and 'Fellowship' in our students. Beyond outstanding academic outcomes, Harrow's holistic education nurtures in our students a strong Chinese foundation with a global outlook through a unique bilingual curriculum that distilled the 450 years of educational excellence of Harrow School with the wisdom and traditions of Chinese culture.

Our  
Haikou campus covers an area of 96,673 m<sup>2</sup>, with a total internal floor area of 71,167 m<sup>2</sup>. The school is designed by world-renowned architecture firm Aedas and Harrow's specialists, introducing a fresh, modern approach to the traditional British architecture originated from 'Harrow on the Hill', with their renowned buildings in north London, using contemporary design concepts to create a truly British, 'Harrovian' environment, that beautifully echoes the style and culture of Hainan's unique architecture.

The school's design fully embraces Harrow's requirement to put the students first when considering facilities. The site provides a vibrant and creative atmosphere with garden landscapes partitioning shared areas. The generous space of the campus allows the students to explore their learning in a safe and clean outdoor environment, both within and extra to the curriculum. The semi-open design of the school buildings draws on the architectural features of Haikou's traditional 'balconies', allowing for the range of space types across the site makes the school unique.

Harrow Haikou represents an extraordinary step forward in bilingual and international education for boarding and day students in south-eastern China. The school will set a new benchmark for innovative, values driven holistic education in the region.





# OUR VALUES

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In any organisation – be it a school, a company, or even a family – strong and clearly expressed values create identity, focus, unity and drive, answering the questions ‘what do we belong to?’, ‘what’s important to us?’, ‘what holds us together?’ and ‘why do our collective efforts matter?’ At Harrow, our Values help us to make decisions from day-to-day that mean we behave and perform better, inspiring us to try harder as individuals, so that collectively we thrive.

## Courage

encourages us to innovate and take risks, inspiring change for the better. It means challenging adversity and complacency, making the most of opportunities, putting fear of failure to one side and staying the course, even when it is difficult.

## Honour

is about doing the right thing, having the highest standards and leading by example. It involves taking responsibility and, ultimately, is what makes us worthy of the trust of others.

## Humility

asks us to recognise that one's self is a work in progress and that struggling with one's weaknesses is essential to growth. Humility increases our awareness that talent and achievement alone, however impressive, are not sufficient to succeed as a human being – and that none of us is at the centre of the universe.

## Fellowship

means building binding, constructive relationships that help us all to make a positive contribution. This is resonant with our belief that the strongest relationships of all are based on faith, hope and love.

Our four Values link closely to the principles of ‘Godliness and good learning’ established by our founder, John Lyon. In our context, their meanings are replete with much more than their dictionary definitions, just as the word ‘Harrow’ means more than just a school. Outwardly, they give a sense of the distinctive quality of Harrow School and express what we think is important. A school that values courage, honour, humility and fellowship is a school at its best: one deserving of the name ‘Harrow’ and one to which we aspire.

# OUR AIMS

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Our Strategic Aims which represent our promise of what our children will receive during their time with us. You will also find our Five Pillars of Distinction which describe who we are, what we do and how we do it. These Aims and Pillars of Distinction will guide us to successfully deliver high quality education to the children of Haikou.

## WE HAVE HISTORY AND TRADITION

Every student is part of a global Harrow family.  
Every student has the opportunity to contribute to the tradition of Harrow.  
We honour our connection to the Harrow family through shared symbols, terminology and a commitment to a high-quality education.

## WE ARE AN ACADEMIC SCHOOL

We are academically selective.  
We support every student in achieving academic excellence.  
Our students go on to the world's top universities.  
We celebrate academic achievement.  
All English as additional language learners will achieve native English fluency levels.

## WE PROVIDE AN HOLISTIC EDUCATION

Every student will develop a portfolio of participation, passions and interests through our Extra Activities programme.  
Every student will be encouraged to develop values, morals and conduct in line with the traditions of Harrow and befitting global citizenship.  
Every student will be encouraged to be an active and concerned member of our school, local and global communities.

## WE OFFER CLOSE PERSONAL TUTORING

Every student will be known by a key staff member.  
Every student will have a personalised academic profile to support academic achievement.  
Every student will develop leadership attributes through an extensive range of activities and experiences.



# Educational Excellence *for* Life and Leadership

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The motto of the AISL Harrow Schools Harrow Schools is EDUCATIONAL EXCELLENCE FOR LIFE AND LEADERSHIP, a phrase that draws on the traditions of the Greats of Old who have benefitted from a Harrow Education over the years and centuries.

Successful leadership requires the desire, skills and resilience to make a difference; whether leading from the front or influencing from within as an effective team player.

In educating future leaders, we work with our young people to develop six attributes as habits of behaviour:

- Contributing positively to the community
- Applying knowledge with compassion
- Solving problems collaboratively
- Solving problems creatively
- Making just and responsible choices
- Facing challenges with determination



It is the intention of the AISL Harrow Schools Harrow Schools to reinforce these behaviours throughout the school life of our students in a number of ways.



# 5 Pillars of Distinction

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## Pillar One

### History and Tradition

Who we are and why we are unique.

John Lyon, the founder of Harrow UK, sought to '...educate, enable and inspire children and young people through a broad range of activities, primarily through the provision of education and learning.' This still rings true for all Harrow Schools around the globe, and Harrow Haikou is no exception. As a co-educational school with pupils from 2 to 18 years old located in China, Harrow Haikou will be blending 450 years of British education with 5000 years of Chinese culture. Our dynamics may differ, but we share the same Harrow core values and language. Harrow by name, Harrow by nature.



## Pillars Two and Three

### 21st Century Education and Language Development

What we do.

Communication, collaboration, critical thinking and creativity are integrated into all aspects of our curricular and co-curricular programmes. Through enquiry based learning and innovative use of technology, our pupils learn to take risks, develop key skills for the future and transfer knowledge from one subject to the next. The curriculum is delivered in both Chinese and English, supporting the pupils' language development. From a young age our pupils are immersed in the English language whilst also maintaining their mother tongue. Further up the school, the children are taught various subjects in either English or Chinese and cross curricular links are made between the subjects to allow our pupils to learn vocabulary in both languages in preparation for their exam years.



## Pillars Four and Five

### A Global Family and High-Quality Education

How we do it.

As a global family, the Harrow Schools work closely with each other as well as with our education team at headquarters to share best practice across the group. We also give our pupils the opportunity to engage and contribute to the history and traditions of Harrow UK. Our community is built on the Harrow core value of fellowship. Building strong relationships between our pupils, parents and staff, along with our family of schools and the local community, is vital to our success.

Our qualified staff at Harrow Haikou are passionate about education and are determined to go above and beyond to support the pupils in their academic and personal development. Our teachers are dedicated to delivering rich and varied curricular and co-curricular programmes and they are committed to close personal tutoring. As a Harrow School, we understand the importance of challenging each child to be the best they can be. We value new ideas and we encourage the development of skills which support our pupils to become creative, innovative, compassionate and confident adults.

Together we are building a happy, proud and vibrant community where young Harrovians learn and develop to their full potential.



# HARROW BOARDING

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Boarding is at the heart of what makes Harrow. Many Harrovians live in one of our 2 Boarding Houses during term time, going home at the weekend or during the half terms and holidays.

Boarding Masters/Mistresses and their families also live on-site. In this environment, there is a real sense of community, built around enriching, long-lasting relationships.

The Boarding House's primary function is to provide a place for pupils to rest, to relax, to do their prep and to socialise. Under the Head of Boarding's leadership and with the support of numerous other pastoral specialists, the Boarding House underpins each child's personal and academic development, so that he or she is prepared to enjoy life and be of good influence after school.



## PASTORAL CARE

Rather than being one single, distinguishable aspect of what we do, comprehensive and effective pastoral care underpins each Boarding students entire experience of Harrow. At its most straightforward, it equates to term-time parenting: guiding, directing, consoling and nurturing, as well as intervening more significantly in times of need. And yet, it is also about enabling each Harrovian to become the best possible version of themselves: considerate, perceptive and able to tackle life's challenges head on. Whilst the focus of pastoral care is in the Boarding House, many other people, programmes and platforms play their part too.



## PERSONAL DEVELOPMENT

A good education enables young people to contribute to and thrive in society once their school days are over. Personal Development is at once the least tangible and the most important aspect. It cannot be examined nor certified, but instead presents itself in less obvious ways: morally, socially and culturally.

Our Values of courage, honour, humility and fellowship are at the heart of our approach. Sending a young person to a boarding school is a huge decision for any parent and their child. At Harrow we are fully aware of the emotions involved in making the decision to board. We work hard to ensure that all the students who we welcome into the family-run boarding establishment are happy, confident and secure. Our aim is to make every child feel that they are valued and living in a home from home.

Boarding at Harrow gives students the responsibility of appropriate independence. Living on campus provides a valuable opportunity to learn how to live amongst an extended peer group, and allows our staff to reinforce the many lessons of both school and life. We believe that through the range of opportunities provided in the Boarding House.



# BOARDING AT HARROW HAIKOU



## Structure of Boarding at Harrow Haikou

At Harrow Haikou there are two boarding houses, The Grove and The Knoll, named after Harrow UK Houses and honouring the rich history and heritage of Harrow. Our Boarding Houses offer both full time and weekly boarding to boys and girls from Grade 5/Year 6

Type	What it is
Full time boarding	Full time boarders will live on campus during term time, including weekends.
Weekly boarding	Board every weeknight; have weekends at home.



## Boarding House Master/Mistress

The position of Boarding House Master/Mistress is one of significant importance and responsibility. It involves oversight of all aspects of the academic and personal life of each student and, as a result, the Boarding House Master/Mistress is the focal point for all communication about the students in the Boarding House with teachers and parents. The Boarding House is an ideal environment in which to encourage the development of the School's Leadership Attributes and building cohesive, supportive communities is essential to the School's continuing development. Staff are on a rota and help with the supervision of the Boarding House during the mornings and evenings.



# BOARDING AT HARROW HAIKOU

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As boarding is a key part of the experience we offer at Harrow, all staff, not just those with specific responsibilities in the Boarding House, will be expected to contribute to the development of the boarding community and support for our pupils who are resident on campus.



Staff can contribute in a variety of ways, both during the week or at weekends; academic support, activities or accompanying students on trips and service activities. From knitting to basketball, yoga to volunteering at a giant sea turtle sanctuary, there is never a dull moment! Staff with families are encouraged to include them in boarding too, adding to our family focused approach.

Weekly boarders are free to leave the Boarding Houses at the end of the school day from 4:00pm on Friday, returning either in time for bed on Sunday evening or for the start of School on Monday morning. Weekly boarders must be collected by a parent, guardian, driver or someone known to the Boarding House. A large proportion of weekly boarders remain until Saturday in order to benefit from additional schooling or sports coaching. A series of events and trips are arranged for those boarders who remain in residence.



## Wellbeing of our boarders

We emphasise to our students respect for each other, kindness and empathy. We insist that boarders do not exclude others through language or actions. Communication is key to a successful community and consideration for how people feel is vital. It is also important to know about commitments that impact boarding, so we request clear information about these matters.





# OUR CURRICULUM AND BILINGUAL EDUCATION

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At the heart of Harrow's educational philosophy are the development of the mind and an understanding of how an individual student learns best. The intellectual, social and ethical needs of our international students determine our educational requirements. In its curriculum development, always an on-going process, Harrow Haikou is forward thinking and innovative. We believe in a curriculum that has its foundations in intellectual content rather than assessment, important though that is. We aim to equip our students to think, appreciate and create, while always having the opportunity to excel.

The Harrow curriculum consists of two distinct yet complementary strands, both of which seek to promote individual excellence and achievement. The examined curriculum guides the academic structure in both the Senior and Prep sections of the school; the focus being successful preparation of students for both IGCSE and A-level public examinations. In our selection of courses, we aim to provide subject material that will inspire students of all ages. The curriculum as a whole is well-balanced and provides the breadth to contribute effectively to students' academic and social attainment. Harrow Haikou aims to broaden the intellectual horizons of our students further through the non-examined part of the curriculum. Here we provide access to essential learning opportunities which may not otherwise be accessible to students in regular academic lesson time.



The Harrow Haikou curriculum is rooted in the English National Curriculum, but a vital focus is also given to the international dimension of the school. We never lose sight of the fact that we are a school in China and celebrate our host culture whenever possible.

Education at Harrow Haikou is a continual process of discovering, learning and maturing, as students, supported by their teachers and their parents, progress through the various key stages of their school life. Probably our greatest challenge as a school is to develop in our students the capacity for independent thought and action, and then combine this with rational and responsible decision-making.



# OUR CURRICULUM AND BILINGUAL EDUCATION

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We appreciate the value of many traditional teaching methods and we employ them with skill and enthusiasm, but we also believe that lessons are best taught when students are actively involved in a dynamic process of thinking, discovering, and understanding things for themselves. The way students learn is just as important as the way teachers teach. We therefore place an emphasis on interactive and co-operative learning, devising lessons that draw on the different knowledge, aptitudes and learning styles of individual students.

Classes are kept small and, as a result, each student receives the individual attention from the teacher that is essential in ensuring that necessary progress is made. The facilities and resources available support our educational philosophy at all junctures.



## Our Uniquely Innovative Approach: A New Direction for K-12 Education in China

The academic model has been carefully crafted so that it harnesses the strength and rigour of education in China and instils a deep understanding of Chinese heritage, culture, tradition and language. An innovative approach to pedagogy and pastoral care ensures pupils learn in a manner that promotes the Harrow values, leadership attributes and holistic approach to education synonymous with Harrow School in the UK and all our other schools across the globe.

The curriculum expertly sequences knowledge and skills progression appropriate to each child's age and stage of development – students are supported and stretched as needed.

### Key features include:

HILA is passionately committed to developing pupils prepared to make a positive and purposeful contribution to society in China. This is achieved through excellence in delivery of the Chinese National Curriculum (CNC) and associated activities and programmes, compliance with local Education Development Bureau standards.

Expert native language teaching ensures the development of bilingualism so that pupils have the social, cultural and technical language to thrive in China and beyond.

- Diverse approaches to learning ensure that every child develops knowledge, skills and understanding,
- Learning experiences extend beyond the classroom, including: visits, productions, enterprise projects, and community service,
- A defined set of skills and competencies thematically link all curriculum elements,
- Moral education, and the Harrow Values, are evident in all learning experiences,
- Individual interests and talents are developed,
- Learners show excitement and engagement in the curriculum,
- Students feel valued as present and future world citizens.



# OUR CURRICULUM AND BILINGUAL EDUCATION

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Grade 1 to Grade 9 (age six to fourteen)

## HILA Chinese Curriculum – International Approach

Our Harrow Innovation Leadership Academy curriculum for Grades 1 to Grade 9 is committed to ensuring excellence in delivery of the Chinese National Compulsory Education Curriculum, combining this with our unique HILA approach to holistic education – preparing students to excel academically and to succeed as global citizens.



Exclusively designed by senior education experts, the curriculum blends the best of East and West. Core subjects such as History, Geography, Chinese Language, Calligraphy and Culture and Moral Education are taught in Chinese, using the rigour of Chinese teaching methodologies. Subjects such as Biology, Chemistry, English Language, ICT, Mathematics, and Physics, together with co-curricular Arts and Design, Physical Education and Music offer an opportunity for acquiring bilingualism through by being delivered in English and supported in the Chinese



Students have the opportunity to sit a number of GCSEs based on their blended journey in Year 11 which allows for A-level study alongside CNC subjects in the 6th Form.

Students transition to the sixth form confident in both Chinese and English, well prepared academically and socially for entry to the very best universities globally. This approach, a first in China, ensures that students benefit from a world-class education which blends academic excellence with preparation for life and leadership.



# OUR CURRICULUM AND BILINGUAL EDUCATION

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## HIS CURRICULUM

With over 20 years' experience operating in Asia, the Harrow International Schools are independent day and boarding schools for students aged 18 months to 18 years. The age range is broad, as is the representation of nationalities. This international diversity creates a dynamic learning environment. Helping to shape the character of all students regardless of age and nationality are the Harrow Values of Courage, Honour, Humility and Fellowship. These Values anchor the holistic educational approach that focuses on individual care and support to develop the whole person.



Harrow International Schools are equally renowned for academic excellence, the House System, and enrichment and service activities that produce high-achievers with the leadership attributes and experiences that will serve them well throughout their lives and benefit the wider community tomorrow.



# OUR CURRICULUM AND BILINGUAL EDUCATION

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## EARLY YEARS (TO AGE 5)

Our Harrow Little Lions Early Years Centre adopts the Early Years Foundation Stage (EYFS) of the English National Curriculum encourages students to be curious, independent and happy. Children are able to develop creative thinking and essential life skills through an exciting, individualised curriculum that recognises that every child is unique. Children also benefit from lessons by specialists in Physical Education, Music, and Languages.



## PRE-PREP PHASE (YEARS 2 - 5)

In Pre-Prep, children continue to develop essential literacy, numeracy and commuting skills. Emphasis is placed on the enjoyment of books and the teaching of reading and writing along with Mathematics and Coding. As they progress through Pre Prep, children are introduced to more specialist subjects in Languages, Music, Physical Education, Computing, Art and Design Technology and Science.



## PREP PHASE (YEARS 6 - 8)

Modelled on the best practices of British Preparatory Schools and international Middle Schools, our Prep Phase is a blend of specialist-taught core subjects such as English, Mandarin, Mathematics, Science and Coding, with additional subjects taught including; Art, Coding, Drama, Design Technology, Geography, History, Music and Physical Education. Students in Y6-9 study less subjects in Chinese, focusing on a Broad and Balanced "Prep" education. This leads to a wider range of options for GCSE and beyond into A-level.



# OUR CURRICULUM AND BILINGUAL EDUCATION

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## THE SENIOR PHASE (YEARS 9 -11)

Designed to build on the knowledge and skills developed in the Prep Phase, our Senior School curriculum is increasingly academically demanding, focusing students on national and international public examinations. Building towards their IGCSE examinations (usually taken in Year 11), students are intellectually stretched. Subjects taught include: Art, Biology, Chemistry, Computing, Design Technology, Drama, English, Geography, History, Languages, Mathematics, Physics, Physical Education, Music and Economics.



## THE SIXTH FORM (YEARS 12 AND 13)

Following IGCSE examinations, students move into the 'Sixth Form' Phase of the School and prepare themselves for success at University. They complete a two-year suite of A-Level courses, that are regarded as the gold standard of the British education system and recognised worldwide for university entrance. The Sixth Form years are both challenging and exciting. Students have the opportunity to specialise in subjects they particularly excel at and study these areas to an advanced academic level. Many students complete an 'Extended Project Qualification' (EPQ) which allows for the development of research skills and the exploration of a topic of special interest in even greater depth. Students also have an opportunity to contribute to the management and leadership of the school by taking on key student positions of responsibility such as Prefect, Senior Prefect, Head Girl, Head Boy, Student Academic Leadership Team and the Student Council.





# OUR CURRICULUM AND BILINGUAL EDUCATION

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What is the difference between Harrow International School (HIS), Harrow Innovation Leadership Academy (HILA), Harrow Little Lions (HLL) – I thought we were Harrow Haikou?

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To answer this question, it is important to understand the way in which students are “allowed” to attend Harrow Haikou. You will hear about students on different educational licences (it is a very complex system) and that will determine which school they are enrolled in; however, broadly speaking:

- International Licence (ISL) – These students generally have an overseas passport, they may be truly international or Chinese students holding for example a Canadian passport – these students will belong to the HIS.
- Private Licence (PL) – These students are Chinese nationals holding a Chinese passport and other required location documentation (think catchment area) and are within the compulsory years of education in China – Year 2 (G1) to Year 10 (G9) or remain with the Senior High School - Year 11 (G10) to Year 13 (G12). – these students will belong to the HILA.

“

So, if we are mixing international students and local students in the same class what do we teach?

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Again, it is important to understand the Chinese context here. For compulsory years on the PL it is an EDB requirement to teach the full Chinese National Curriculum (CNC). For ISL students the school can determine its own curriculum. The EY has elements they must also cover as part of their licence.

As previously mentioned, Harrow Haikou has essentially 2 schools on 1 campus – fairly unique in the Chinese setting – and allows for the enrichment of both curricula. The development of creative, innovative and problem-solving mind-sets, innovation, communication and leadership will be embedded in all aspects of Teaching and Learning (T&L) at times HIS and HILA students may be taught separately.

Medium Term Plans (broad schemes of work) are continually developed to ensure that the CNC is fully incorporated, and that there are opportunities to blend in further enrichment activities that align with our British / International background. This will set the conditions for success at GCSE / A-level and beyond. This could be delivered through extra- curricular activities, and our strong pastoral system, and not simply through discrete subjects or activities. The interaction with other people from different countries / cultures offers a holistic education that is also a key component of our students’ learning experience.



# OUR CURRICULUM AND BILINGUAL EDUCATION

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Do we teach GCSEs / A-levels to the Y10 and above?

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Yes, we offer GCSE examinations at the end of Y11 and pathways to A-level study in the 6th Form years. The current MTPs have already considered what is required in the CNC and CAIE GCSE specifications to ensure that students have the required knowledge and skills from earlier years to successfully enter Y11 and complete GCSEs.

“

I understand that local school education in China is more about learning facts for examinations, perhaps a different ethos from UK T&L?

”

Part of the journey our students will be on is learning how to learn in a different setting and in a broader way. Self-directed learning, choice, learning through experimentation / enquiry, applying knowledge and skills from one part of the curriculum to another – making those cross-curricular links will be critical. Essentially looking to move students from the lower to upper half of Bloom.

“

How will humanities be taught in Lower School?

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Our curriculum is broken down into English, Maths, Art, Science and Homeroom. However, we will be teaching half-termly 'topics' which will be cross-curricular and thematic, and we will therefore be working within our year group teams, and across year groups, to build in the relevant history, geography and guidance/PSHE lessons across all allocated English, Science, Homeroom and Art sessions.



# OUR CURRICULUM AND BILINGUAL EDUCATION

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What is our Early Years curriculum?

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The EY curriculum is Harrow's own 'Little Lions' curriculum. This unique curriculum is based on the UK EYFS curriculum and blended with the Chinese curriculum. In Year 1/K3, there will also be an additional blend with the UK Primary National Curriculum alongside the Development Matters framework. This blend offers students a strong bilingual perspective in terms of language and culture, while also inspiring creative thinking through play.

Early Years is a very particular area of education in China – Pre Nursery (PreK) to Y1 (K3) – and has a special Kindergarten license with all students enrolled on the HLL license. In order to move into Y2, they will be required to transfer to the PL or ISL; if they are not eligible, they may not be able to continue at Harrow Haikou.

“

What are Sports, Drama, Music and the Arts programmes?

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Harrow Haikou offers an extraordinarily diverse range of competitive opportunities in team games, endurance sports, and other physical endeavours. Our performing arts enrichment programme teaches students performance skills. Every student will learn at least one musical instrument taught in dedicated practice rooms where students can join a variety of instrumental and vocal ensembles. Visual art is also an integral part of our education. Students will explore a wide range of arts media and techniques, learn to use art as a vehicle for expression and a means to understand themselves and the world around them.

“

What are Enrichment Activities?

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Enrichment activities are simply that. Activities designed to enrich the academic curriculum as part of our holistic approach. Whether a student wishes to explore maths in a new and exciting way through a problem solving EA, wants to try out playing on a football team for fun, or learn a new skill such as jewellery making, we aim to offer our students every opportunity to try something new or extend their current skills.

*Now considering all the above, Harrow Haikou is one school led by the Head Mistress, Kelly Wailes, and broken down into Lower School (Pre Nursery – Y5), led by Marcella Romano, The Upper School (Y6 upwards), led by Craig Cooper. In the first few years, as we grow the numbers in the HIS and HILA to make them individually viable, we have been given dispensation from the Education Bureau (EDB) (like our local authority) to place them together in classes; therefore, the class will likely be a mix of licence types.*



# ASIA INTERNATIONAL SCHOOL LIMITED (AISL)



## The Leading Provider of World Class British international Education

Building on Harrow School's 450-year legacy of educational excellence, Asia International School Limited (AISL) has over 20 years of experience, operating Harrow international schools in Bangkok (1998), Beijing (2005), Hong Kong (2012) and Shanghai (2016).

AISL is the holding company of Harrow International Schools (HISs), Harrow Innovation Leadership Academies (HILAs) and Harrow Little Lions Early Years Centres (HLLs).

From 2020, HILAs commenced operations in several tier-one and tier-two cities in China, providing outstanding K-12 bilingual and holistic education to local students, assuring a successful pathway to the world's top universities.

### *Harrow – 450 Years of Heritage*



Harrow School was founded in London in 1572 under a Royal Charter granted by Elizabeth I. Over the four centuries since its inception it has developed into one of the world's most successful private schools, renowned for its traditions, academic rigour, holistic education and commitment to service learning.

Harrow has educated renowned world leaders including Sir Winston Churchill, 'the Greatest Britain', Jawaharlal Nehru, the first Prime Minister of independent India, the poet Lord Byron and numerous Nobel laureates.

It is these illustrious Old Harrovian's and the values they cherished - courage, honour, humility and fellowship - that have established Harrow School's global reputation and shaped the celebrated institution it is today.





# SCHOOL LIFE

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In the spirit of the school's motto, Educational Excellence for Life and Leadership, all teachers are expected to enthusiastically embrace the following:

The school community – being involved in the full life of the school including Boarding duties and facilitating opportunities to give all stakeholders a sense of belonging and purpose.

Community understanding – engaging with and valuing our multi-cultural and bilingual context.

Servant leadership – treating all members of the community with respect, listening to them and giving them a sense of being cared for and valued.

1. Collaborative leadership – seeking and considering the opinions of others and effectively mentoring those for whom one is responsible.
2. A commitment to develop interpersonal skills.
3. A willingness to make difficult decisions with transparency and accountability.
4. Determined pursuit of the ethos and strategic goals of our school.





# THE BENEFITS OF WORKING WITH THE HARROW FAMILY IN ASIA

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The Harrow family is dynamic. We have been operating international schools for over 20 years and are one of the longest established UK independent school groups operating in Asia. We have taken our time to be ready for further expansion. Our evolution has been cautious and successful.



With high levels of teacher retention, strong investment in talent management and a commitment to the development of leadership capacity, our family is now well placed to expand further. Teachers joining us will benefit from the capabilities already available within our schools whilst, at the same time, bringing fresh ideas and expertise from previous professional lives.

Becoming part of the Harrow family offers real benefits for teachers. Professional development links are flourishing and there are established pathways for career progression within the family.



# THE BENEFITS OF WORKING WITH THE HARROW FAMILY IN ASIA

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## Binding Links

Each Harrow International School has its own Harrow Agreement, a legally binding relationship that outlines the roles and responsibilities of the Harrow Foundation (London), AISL and the individual school.

Each Harrow Agreement has important appendices that define the accountabilities for the operation of the individual school. AISL is the operating company for the Harrow International Schools, providing strategic oversight, co-ordination and quality assurance for the existing schools and establishing new Harrow International and Bilingual Schools.



## Functional Ties

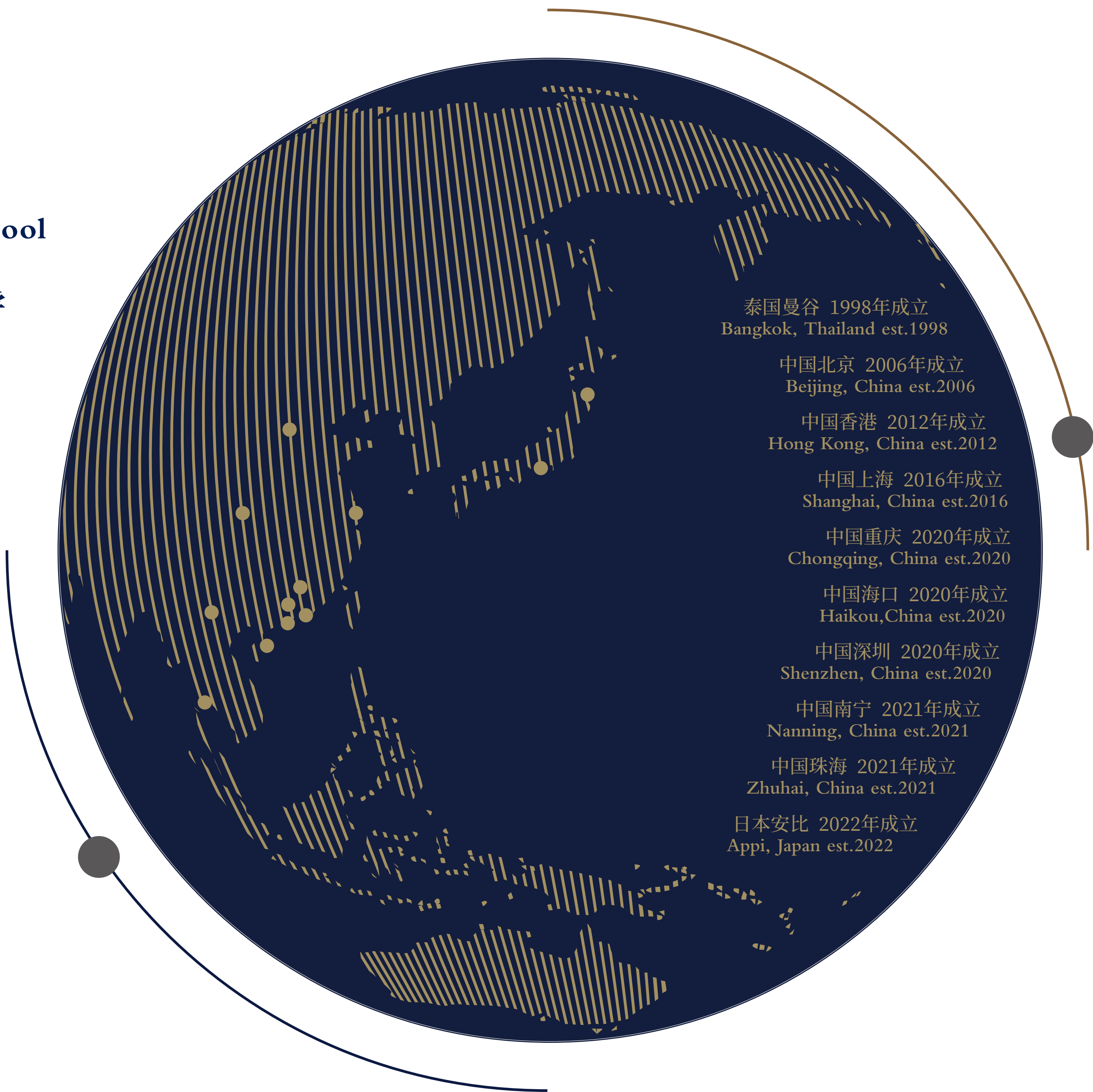
There is significant interaction between the schools within the Harrow family, for instance:

1. Old Harrovians sit on the Governing Boards of all our schools.
2. At one time a former Head of one of the Harrow Foundation's London institutions, The John Lyon School, was Head of Harrow Bangkok.
3. A former Deputy Head of Harrow School (London) was the founding Head of Harrow Hong Kong and returned to London as Head Master of Harrow School (London).
4. A Master (Beak) taught mathematics at Harrow School for 16 years before going on to teach at all but one of the Harrow International Schools at the time.
5. Graduating students from both Harrow School and The John Lyon School have worked in Harrow international schools as gap students.
6. A Year 9 student exchange takes place between AISL Harrow Schools.
7. Selected students from all schools in the family attend Harrow School's, 'Family Fifth Form Conference' each June; there is also an annual Family Ski Camp.
8. There are several annual inter-Harrow school student competitions (e.g., Coding, Mathematics, Swimming).
9. All newly appointed international Heads of School are inducted at Harrow School, UK.
10. AISL senior management and all Harrow International school Head's work closely with the Harrow Foundation (London) throughout the year.
11. Several managers in schools in our family have moved to senior management posts in our newest schools last summer, including the founding Heads of Harrow Shenzhen and Harrow Haikou.



# GLOBAL EXCELLENCE A WORLDWIDE PRESENCE

Harrow International is a family of schools in China and elsewhere in Asia that draws on the 450-year old heritage of Harrow School in the UK to anchor its own guiding principles, embrace the Harrow School's Values across our schools, drive progressive initiatives and inspire a forward-looking vision that seeks to produce leaders for tomorrow. These Values anchor our holistic educational approach that focuses on developing the whole child through individual care and support. Leadership attributes also contribute to shaping students' attitudes and behaviors. At Harrow International respect for tradition is balanced with innovation. Our Group's own forward-looking personality drives us to excel. Our progressive teaching methodologies distinctive curricula designed for each type of school and other initiatives place us at the forefront of educational excellence. All this is done to lift students to new levels of achievement in an ever-changing world establishing lifelong learning interests and leadership potential to serve the wider community and lead wherever they are.



泰国曼谷 1998年成立  
Bangkok, Thailand est.1998

中国北京 2006年成立  
Beijing, China est.2006

中国香港 2012年成立  
Hong Kong, China est.2012

中国上海 2016年成立  
Shanghai, China est.2016

中国重庆 2020年成立  
Chongqing, China est.2020

中国海口 2020年成立  
Haikou, China est.2020

中国深圳 2020年成立  
Shenzhen, China est.2020

中国南宁 2021年成立  
Nanning, China est.2021

中国珠海 2021年成立  
Zhuhai, China est.2021

日本安比 2022年成立  
Appi, Japan est.2022



# WHAT WE ARE LOOKING FOR

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We are seeking teachers who genuinely love working with young people, who care about their attainment, who sincerely want to spend time with children and who will go the extra mile, seeing teaching as a vocation.

We wish to appoint teachers who embrace a high degree of integration between their personal and professional lives; teachers who young people like being with and who enjoy the fellowship of colleagues. Those we appoint relish being part of the wider school community and give generously and willingly of their time.

Successful Harrow Haikou teachers will have a passion for the craft of teaching. They are reflective and are risk takers, willing to try new ideas if they think it will benefit their students. They have all-round abilities and interests that support excellence both in the classroom and our Leadership and Service and EA programmes. They will be confident users of digital technologies.

Many of our teachers have an understanding of the independent and/or international sectors and have been involved in boarding schools, though these are not prerequisites.

We are looking for experienced, dynamic, and resilient teachers who believe in an education that ensures each child reaches their academic potential. This is delivered through outstanding teaching, individualised pastoral support, a widely enriched school life, learning through service, and, in particular, teachers who passionately want to work and live in this kind of environment.





# LIVING AND WORKING IN HAIKOU

## Getting to know Haikou

Haikou (海口, Hǎikǒu) means ‘Mouth of the Sea’, and while sea trade remains relatively important, the buzzing provincial capital at the northern tip of Hainan is most notable for its booming construction. New and restarted projects are everywhere.

Haikou has a laid back vibe. Palm tree lined streets lead to lush green parks, and locals can be found relaxing with a cup of tea or coffee in the “Old Dad’s Tea” shops, or enjoying a performance of traditional Hainan opera. There’s plenty of great food eat, from restaurants with local Hainan specialties like rice noodles and salt baked chicken, to ones featuring dishes from every other part of China. Outdoor enthusiasts will enjoy climbing Haikou’s volcano or swimming at Holiday Beach, while shopaholics will enjoy the many large modern malls that have recently opened here. Downtown has vibrant nightlife and many hotel pools offer a night swim under the stars.



Home to over two million residents, Haikou is the most populous city in the Chinese province of Hainan. The city enjoys some of the best air quality of any of China’s major cities and since 1995 the city’s local government has been working hard to improve the quality of life for its residents.

Haikou has a humid subtropical climate, falling just short of a tropical classification, with large monsoon influences. The rainy season is from May to October, with September seeing the heaviest rainfall and January being the driest month. The temperature here doesn’t have too wide a range of fluctuation with the coldest month being January, where temps can get as low as 15C and with the hottest month, July, reaching up to 39C.

Haikou is filled with Hainan cuisine classics with lots of chicken, duck, lamb, and seafood on offer. One of the most popular dishes is Wenchang Chicken, which is a whole boiled chicken cut up and then dipped in salt, ginger, and various other spices and served with rice. Other dishes popular in the area are Dongshan Lamb, Jiaji Duck, Hele Crab, and Li-style Rice. Each of these dishes have a specific way the meat has been handled before cooking, whether it is a special diet fed to the animal, requirements the animal be free-range, or having it soaked and marinated with watermelon or coconut before cooking. For delectable street food, the must stop place is Qilou Snack Street which has on offer a wide range of unique street food offerings and local delicacies.

Among the sites to see in Haikou, Xinglong Tropical Botanical Garden is a great place to see over 1200 species of plant, this botanical garden is focused on issues related to botany and environmental protection. Haikou is also near Mt. Wuzhi National Reserve, where you can find a wide range of rare animals and birds along with great views. The Hairui Tomb is a well-known point of interest for this city along with Qiongtai Academy to give insight into the history of the city. Southwest of Haikou city you will find the Volcanic Crater Park, this park has more than 40 volcanoes and is referred to as a natural geological museum. Haikou Arcaded Streets are known for being amongst the top historical and cultural streets in China, here you can find vendors with local crafts and delicious foods in a covered street setting.



# LIVING AND WORKING IN HAIKOU

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Some sites to visit to learn more about the city are:

<https://thesmartlocal.com/read/scoot-to-haikou/>

<https://www.tropicalhainan.com/>

<https://www.lonelyplanet.com/china/hainan>

<https://multimedia.scmp.com/native/infographics/article/hainan/>

Outdoor activities in Haikou - fresh air, beautiful sites and lots of exercise. Hainan offers many wonderful opportunities for outdoor activities, from beach fun to hiking, exploring and watching nature.

There is something for everyone to enjoy!

<https://www.tropicalhainan.com/category/sports-and-outdoors/>

<https://www.tropicalhainan.com/one-of-the-best-spots-for-camping-on-hainan-island/>

<http://www.hihainan.info/system/2020/04/27/032335775.shtml>

<https://www.topchinatravel.com/haikou/haikou-attractions.htm>

<https://www.ritzcarlton.com/en/hotels/china/haikou/area-activities/planning-your-trip/family-vacation-fun>

<https://www.chinahighlights.com/haikou/attraction/>

## Hainan and Haikou Dining

Hainan cuisine originated from the central plains cuisine, but in the process of development, it has integrated the characteristics of Fujian and Guangdong cuisine, and absorbed the dietary characteristics of local ethnic minorities such as Li and Miao. At the same time, the unique geographical environment allows Hainan cuisine to absorb some southeast Asian flavours. Although Hainan cuisine absorbed various regional cuisines, it gradually formed its own unique style and flavour. In terms of food materials, Hainan cuisine includes seafood, fruits, with some wild herbs and other local specialty materials. The flavour is light and natural, which meets the dietary need of the local hot environment in Hainan.

You will find both excellent local dishes and a full range of international cuisine on offer at the restaurants and hotels in Haikou. This means the visitor has the choice of appetising snacks or something more familiar that they would choose if dining out in their home town. You need never go hungry in Haikou as there is something to please all palates!

Seafood restaurants in Haikou fall into two categories. One is the up-market variety where the decor and service is as much of the dining experience as the quality of the food. Such places are the Ruihua restaurant on Binhai Avenue and the Longquan Restaurant on Longkun South Avenue. These extra touches come at a price, so eating in these venues is rather more expensive. The alternative is the one on the roadside where you will see the seafood alive and kicking in the tank! This kind of restaurant is much more reasonably priced especially if it is merely your hunger you wish to satisfy. Popular venues in this category include those on Haixiu Middle Road and on Xinbu Island.



# LIVING AND WORKING IN HAIKOU

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## Hainan's four local specialties should not be missed.

The first one is Wenchang Chicken. The chicken recipe, originally found in Wenchang City of Hainan, has been handed down over many generations. The dish looks pleasing to the eye, and the special seasoning ensures that it is also very delicious.

The second is the Dongshan Mutton. With a black skin, the meat is fresh and tender and the soup is dense and savoury. It is prepared in several ways, stewed, roasted or cooked in coconut milk. All of them are worth trying.

The third one is Jiaji Duck. Initially the duck was bred in Jiaji Town of Qionghai City, hence its name. It can be cooked in various kinds of ways, but it is often best when it has been cut.

Finally, the Hele Crab is produced in Wanning County and Lezhen Town. Hele Crab is famed for its tough shell and fresh and tender meat. You can cook it by steaming, boiling, stir-frying or roasting. Steaming Hele crab is probably the best way as it gives full flavour and retains the shape of the crab. You will be amazed by this delicacy!

The most famous Chongqing style hotpot restaurants are in Haidian Erdong Road, Nanbao Road, and Baipol. Taguang Hotpot Restaurant at the junction of Haifu Avenue and Bailong South Road specialises in Hainan local hotpot and mutton hotpot. Hotpot restaurants in Longkun South Road mainly deal in Sichuan flavours.



## Where to Eat in Haikou

Night markets first appeared in the Tang dynasty, however, it now refers to a market 'where people do business at night, vendors mainly sell groceries, food snacks, games and other items'. Night markets have become an important display window of urban characteristics. The night markets are an important tourist attraction in Hainan and an indispensable element in the daily life and culture of the residents. Hainan rice noodle is also very good and Indian Roti Prata is quite tasty. The Haikou Arcaded Snack Street is busy and a good place to experience food and culture.



# LIVING AND WORKING IN HAIKOU

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## The transport system Haikou

### **Airport**

The Haikou Meilan International Airport is Located 18 kilometres southeast of Haikou city, Hainan province, China, it is a class 4E civil transport airport and one of the important trunk airports in China. The easiest way to get there is to take taxi to get to the airport.

This webpage gives some useful advice on booking flights in China.

### **Train Station in Haikou**

In Haikou there are three principle train stations:

#### **Haikou Railway Station**

Haikou Railway Station locates in Xiuying District, Haikou city, Hainan province, China. It is a second-class passenger and cargo Station under the jurisdiction of China Railway Guangzhou group Co., LTD.

#### **Haikou East Railway Station**

Haikou East Railway Station locates in Longhua District, Haikou city, Hainan province, China and you can get there by taxi.

#### **Meilan Railway Station**

Meilan Railway Station locates in Meilan district, Haikou city, Hainan province. Meilan airport station is 14 kilometres away from Haikou east station in the north, more than 50 kilometers away from wenchang station in the south, and only 320.7 meters away from Haikou meilan airport.

### **Buses in Haikou**

Haikou has more than 40 bus routes, most of which operate between 6:00am to 23:00pm.

Taxi: DiDi, taxi app, is highly recommended.



# LIVING AND WORKING IN HAIKOU

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## Meilan District

Meilan district, under the jurisdiction of Haikou city, Hainan province, is in the northeast of Haikou city. It is connected with Wenchang city in the east, Qingshang district in the south, Jiao long district in the west and Qinzhou strait in the north.

Meilan district is the seat of Hainan provincial party committee and government offices. It is the political, economic and cultural centre of Hainan province and the centre of Haikou city. As of January 2017, Melian district has jurisdiction over 9 streets of Bailong, Baisha, Boai, Hadian, blue sky, Haifu road, Renmin road, Xinbu and Heping south, and 4 towns of Lingshan, Yanfeng, Sanjiang and Dazhipo, with a total of 53 communities and 53 villages.

The total population is 709,708. The total area is 581 square kilometres.



## Hospitals and clinics

In the event that you have a health issue, please refer to the guidance on hospital and clinic care here and your Harrow medical insurance policy documentation.

For international staff, not fluent in Mandarin Chinese, we recommend using an international clinic. Below is a list of recommendations:

Hainan International travel health care center

Address: No.7, Haixiu Road, Xinhua District, Haikou City Telephone: +86089868917275

Malo Clinic Haikou

Address: 4F, Shengda Business Building, No.61 Guoxing Avenue, Meilan District, Haikou City Telephone: +86089865343869



# LIVING AND WORKING IN HAIKOU

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## Shopping

If you'd like to buy western brand merchandise, Carrefour or Corner's Deli are popular choices.

In addition, please find a list of the major shopping malls located in Haikou:

- Mission Hills (Gap and Abercrombie and Fitch)
- Wanghai International Plaza (Zara and H&M shops)
- The Form Shopping Center (international brands)
- Seaview International Plaza
- Friendship Commercial Plaza
- DFS
- Pearl Plaza
- MixC



## Forums and Directories

"Haikou Guide" WeChat Public Account

The main sections of Haikou Guide WeChat are as follows: policy interpretation, including relevant policies and guidelines for foreigners to work in China and exit and entry; The current situation of Haikou, including the work of foreign affairs and foreign experts, the construction of Hainan pilot free trade zone and free trade port with Chinese characteristics, and the economic and social development of Haikou; Found Haikou, mainly including Haikou's natural ecological environment, attracting talents, international exchanges, local culture, events and activities; Experience Haikou, mainly highlight the experience of foreigners in Haikou.



# Frequently Asked Questions

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“ What languages are spoken in Haikou? ”

Hainanese is the Chinese dialect spoken by local people in Haikou. The government has enticed locals to speak Mandarin.

“ Do locals speak English? ”

In principle assume you won't get around easily by just speaking English. You shouldn't expect that taxi drivers, local restaurant staff, and hotel cleaners speak English, for example. That said, you will meet young, educated people and other Chinese who have been doing business or lived abroad.

“ Can you buy western food goods in Haikou? ”

There is an imported section in Carrefour, selling a good range of pasta, pesto, sauces Also The Grocery near Baishamen has some imported dried goods. Corners Deli on Guomao Lu offers the biggest range. Cheese, meats, lots of tins, jars etc. Prices are considerably higher than at home, but the local markets are so cheap it balances out.

“ What assistance will the School provide to new staff in terms of finding accommodation? ”

We source and provide accommodation for new staff offering a choice of areas in which to live, both close to campus or in town. Both options come with pros and cons and once you have accepted an offer our excellent operations team will support you in finding an apartment to suit your needs in terms of size. All apartments are furnished with basics and school will provide a welcome pack that contains bedding, towels, basic kitchen equipment and staple food supplies for the first few days.



# Frequently Asked Questions

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“

What is the standard of accommodation in China?

”

Accommodation in China is not always of the standard found in other countries. Kitchens tend to be very small with only a gas burner and fridge and minimal preparation space. Bathrooms rarely have bathtubs and are often of the 'wetroom' variety.

“

Is it possible to get a drivers licence in China?

”

Yes! If you have a full licence from your home country you can take an English language theory test and obtain a 5 year licence for use across China. Haikou also offers a temporary licence (hire cars only) for the duration of your resident visa (renewable) through a simple application process. (no test required)



Thank you once again for taking an interest in our new school. In addition to the information provided you may find visiting other existing Harrow schools' websites helpful in discovering more about the Harrow family and the wonderful students in our care.

September 2022

***Together we are building a happy, proud and vibrant community where young Harrovians learn and develop to their full potential.***