



AISL
HARROW
SCHOOLS



Harrow International School Guangzhou

2025-26 Candidate Information Pack

Educational Excellence for Life and Leadership

A MESSAGE FROM THE CHIEF EDUCATION OFFICER

A truly holistic education places emphasis on 'who' students become so that they possess the values, character, knowledge and skills to be able to thrive in life beyond school. Preparing students for the future is at the heart of an AISL Harrow education and achieved by a commitment to an educational model that is designed around each and every child such that their journey is personalised, both as a learner and an individual. This enables students to acquire the values, attributes and characteristics needed for success in and beyond school through the core and extended curriculum, through boarding and facilitated through a systematic approach to pastoral care. Holistic education is the term used for this child centred approach to education. A tried and tested means of equipping students with the tools for life beyond school.

Preparing students for the future is also achieved through a bold and progressive educational model, a pedagogical approach that places emphasis on thinking and the application of knowledge, not merely acquiring it. An approach to learning that is open-ended and problem-based, that involves collaboration, investigation and synthesising knowledge across subject areas. Confidence in applying knowledge to solve problems, link knowledge across subject areas and work collaboratively on a project are skills reflective of the world of higher education and work and as such, requirements for preparation for life beyond school. This is what the core and extended curriculum provide at AISL Harrow School.

The leader of an AISL Harrow School is empowered to establishing a community and culture then enables each child to thrive.

A handwritten signature in grey ink, appearing to be 'Ahmed Hussain', with a stylized circular flourish and a long horizontal line extending to the right.

Ahmed Hussain

Chief Education Officer, AISL Harrow

AISL GROUP



**ASIA
INTERNATIONAL**
SCHOOL LIMITED
亚洲国际学校有限公司

Preparing *for* the Future; Prepared *for* Life

Asia International School Limited (AISL) Group stands as a premier provider of educational services across Asia. Our AISL Harrow family of schools includes AISL Harrow International Schools, AISL Harrow LiDe Schools, AISL Harrow Hong Kong Children School, and AISL Harrow Little Lions Early Years Centres. Each institution proudly embodies the esteemed 450-year heritage of Harrow School in the UK, championing the core values of Courage, Honour, Humility, and Fellowship. We are unwavering in our commitment to delivering the highest standards of education, fostering excellence that prepares students for life and leadership.

Driven by our dedication to educational excellence, the AISL Group continually diversifies and enriches its offerings through expert services such as AISL Academy, AISL Outdoor, and AISL Mall. These resourceful and well-rounded programmes empower educators to nurture students beyond the classroom, enabling young people to explore their interests and unlock their full potential.

Our mission is to transform the next generation from being merely good to truly outstanding. We aim to cultivate individuals of strong character, equipped to thrive in a rapidly evolving world. By investing in their lifelong learning and leadership potential, we prepare them for high-achieving futures, empowering them to serve and uplift the wider community.



OUR PROMISE

Educational Excellence *for* Life and Leadership

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We proudly look to the heritage of Harrow School in the UK for our guiding principles, embracing the Harrow Values across our network of schools. These Values anchor our holistic educational approach that focuses on developing the whole child through individual care and support.

At Harrow, respect for tradition is balanced with innovation. Our Group's forward-looking personality drives us to excel. Our progressive teaching methodologies, distinctive curricula designed for each type of school, and other initiatives place us at the forefront of educational excellence.

All this is designed to lift students to new levels of achievement in an ever-changing world, establishing lifelong learning interests and leadership potential to serve the wider community and lead wherever their lives take them.

In summary, we invest in our students today, providing a forward-looking education that benefits them for life as a result of a solid foundation that honours the Harrow School's Values and heritage.

FOUR CORE VALUES

Our core values are embraced by all AISL Harrow Schools in China and elsewhere in Asia.

Courage

- ◆ We remain optimistic and purposeful in a disrupted world.
- ◆ We take responsibility for our decisions, even the hard ones.
- ◆ We always challenge poor behaviour, in ourselves and others.
- ◆ We are open to new ideas and seek fresh challenges.

Honour

- ◆ We keep our promises.
- ◆ We act with integrity – doing the right thing, even when it is difficult or when no one is watching.
- ◆ We respect and value our traditions whilst setting them in the context of today.

Humility

- ◆ We work hard to serve others within the school and across our wider communities where possible putting their interests before our own.
- ◆ We give and seek honest and appropriate feedback, reflect on our failures and learn from them.
- ◆ We support each other through challenges and whatever the outcome, we celebrate those that took part.

Fellowship

- ◆ We respect each other and value our differences, knowing that we are more effective and more resilient working together.
- ◆ We are kind and inclusive; we value the contribution that each of us makes.
- ◆ We role model the behaviours that we would like to see in others; we ask only of others what we would be prepared to do ourselves.



ABOUT THE SCHOOL



Harrow International School Guangzhou: Forging the Leaders of Tomorrow

AISL Harrow Guangzhou is a beacon of excellence, created through the partnership of the renowned Harrow School in the UK and the innovative AISL Group. At the core of Harrow Guangzhou is an educational philosophy that blends AISL's pioneering approach with the rich environment of Guangzhou's Huangpu district. It is scheduled to commence operations in September 2026, with a planned capacity of 1,530 students across 65 classes and approximately 300 boarding spaces. As the fifth AISL Harrow School in the Greater Bay Area, it welcomes foreign children aged 3-18 from expatriate families and residents of Hong Kong SAR, Macau SAR, and Taiwan region, opening doors to unparalleled opportunities.

Harrow Guangzhou embodies the essence of British education, combining academic excellence with the dynamic spirit of STEAM innovation. Students benefit from exceptional educators and state-of-the-art facilities that empower their growth and foster innovation, as they become internationally competitive individuals ready to excel in science and technology.

Embracing the values of "Courage, Honour, Humility, and Fellowship," Harrow Guangzhou reflects the holistic vision of Harrow School. Our commitment to excellence is supported by extensive resources that meet Harrow's global standards. With British-style boarding options and a global alumni network, we ensure comprehensive support throughout their educational journey, paving the way for lifelong success.

The AISL Group operates eleven AISL Harrow Schools across Mainland of China, Hong Kong SAR, Bangkok, and Japan, establishing a strong reputation. In 2024, AISL Harrow students achieved impressive A-Level and IGCSE results, securing 1,244 offers from top universities worldwide—averaging four offers per student, including over 1,000 offers at Ivy League schools and Oxbridge.

With a rich heritage spanning over 450 years of experience in British holistic education, Harrow Guangzhou is dedicated to developing well-rounded individuals. We instil academic excellence alongside strong character, poise, and exemplary habits. Our innovative curriculum is designed to meet future demands, fostering creativity, practical skills, and problem-solving abilities. By integrating a world-class digital learning experience, we prepare students to be agile thinkers and leaders ready to face tomorrow's challenges, while at the same time fostering their development as true global citizens who bridge cultures through their education and location.

At AISL Harrow Guangzhou, we are not just educating; we are forging leaders of tomorrow.

OUR CURRICULUM



Early Years (age 2 to 5)

Learning and development in the Harrow Little Lions (HLL) is enabled through a distinctive educational model that draws from the leading research in the field. Children will acquire characteristics, ways of thinking, knowledge and skills through an exciting, individualised curriculum that recognises that every child is unique. Children also benefit from the input of specialists in physical development and music for young learners.

Pre-Prep (age 5 to 10)

In Pre-Prep, children build on the experience of the HLL to acquire literacy, numeracy, science and digital skills necessary for success in the Upper School. Emphasis is placed on rigour in the pedagogical approaches for reading, writing, mathematics and digital skills. Children access a broad and rich curriculum that includes Chinese language and culture, music, art, physical education, drama, digital literacy, the humanities and science. Interests, passions and talents are supported through an inspiring co-curriculum programme.

Prep (age 10 to 13)

Education in Prep comprises the core curriculum areas of English, Mandarin, mathematics, science and digital literacy coupled with the foundation subject areas of art, drama, geography,

history, music and physical education. Emphasis is placed on how holistic elements of the curriculum support the development of each student as a learner and effective member of the school community through a pastoral system and boarding experience designed to enhance levels of wellbeing, promote moral and personal development and in a systematic manner build confidence, independence, self-regulation and inter-personal skills. Leadership and service opportunities are supplemented by a broad co-curriculum programme designed to provide the experiences that prepare students for the challenges of senior school and lay the foundations for career guidance and university preparation.

Senior School (age 13 to 16)


Designed to build on the knowledge and skills developed in the Prep, Senior School is increasingly academically demanding. Students study core GCSE courses of English language and literature, mathematics, biology, chemistry and physics and select a range of optional GCSE courses that permit students to follow a personalised curriculum. The academic curriculum is supplemented by a career guidance and university preparation programme, leadership and service programme and a rich array of co-curricular opportunities.

Sixth Form (age 16 to 18)

In the Sixth Form focus is on preparing for university and life beyond. Students undertake A Levels, selecting a balance and broad range of subject areas designed to provide a strong foundation for university courses. Students undertake an Extended Project Qualification (EPQ) which allows for the development of research skills and the exploration of a topic of special interest in even greater depth. Students also have an opportunity to take on a broad range of leadership positions such as Prefect, Senior Prefect, Head Student, Student Academic Leadership Team and the Student Council.



COMPENSATION AND BENEFITS

Compensation and Benefits		
	Competitive salary and bonus scheme	Worldwide health insurance
	Tuition waiver	Professional development
	Flight and relocation allowance	The opportunity to get involved in super curriculum and co-curricular activities
	Onsite housing or housing allowance	

WE ONLY RECRUIT THE BEST

AISL Harrow holds an excellent reputation for world class education. We attain high standards by recruiting only the very best teachers and school leaders. All our educators are highly qualified, most holding advanced degrees and other additional qualifications.

As a renowned family of schools, we are privileged to be able to select from a pool of exceptionally talented teachers who want to provide world-class education. Where possible, our teachers are interviewed at Harrow School in the UK where they have a positive first experience with the Harrow family. A rigorous recruitment process is followed, with only the very best candidates becoming members of our growing family.

Our Human Resources departments have a wealth of experience in onboarding expatriates to their new location, ensuring the process is smooth and your journey to your new school is first class.



DESIRABLE TEACHER CHARACTERISTICS

In the spirit of our motto and values, all teachers are expected to enthusiastically embrace the following:

- ◆ The school's community - being involved in the full life of the school and facilitating opportunities that give all stakeholders a sense of belonging and purpose.
- ◆ Servant leadership - treating all members of our community with respect, listening and responding to their needs and giving them a sense of being cared for and valued.
- ◆ Collaborative leadership - seeking out and considering the opinions of others while effectively mentoring those for whom one is responsible
- ◆ A commitment to develop as a professional and a person.
- ◆ A willingness to make difficult decisions with transparency and accountability.
- ◆ A determined pursuit of the ethos and strategic goals of the school.

WHAT WE ARE LOOKING FOR

We are seeking teachers who genuinely love working with young people and care about their attainment. We are looking for individuals who go out of their way to spend time with children and are willing to go the extra mile, viewing teaching as a vocation.

We wish to appoint teachers who embrace a high degree of integration between their personal and professional lives—teachers whom young people enjoy being with and who appreciate the fellowship of their colleagues. Those we appoint will relish being part of the wider school community and will give generously and willingly of their time.

Successful teachers will have a passion for the craft of teaching. They are reflective and risk-takers, willing to try new ideas if they believe it will benefit their students.

Many of our teachers have experience in the independent and/or international sectors and have been involved in boarding schools, though these are not prerequisites.

We are looking for experienced, dynamic teachers who believe in an education that enables each child to reach their academic potential through outstanding teaching, individualized pastoral support, a richly enriched school life, and learning through service. We seek those who are passionately committed to being part of this mission.

HOW TO APPLY

All vacancies for our school can be found on our recruitment portal.

https://career.aisl-edu.com/#Harrow_School_Guangzhou

LIVING IN GUANGZHOU

Guangzhou, the capital of Guangdong Province, is one of China's most dynamic and cosmopolitan cities. Known as the "City of Flowers," it seamlessly blends ancient history, modern innovation, and a thriving international community. For expatriate teachers considering a move to Guangzhou, the city offers a unique and enriching lifestyle, coupled with professional opportunities in a vibrant educational environment.

A City of Rich History and Culture

Guangzhou boasts a history spanning over 2,200 years, making it one of China's oldest and most culturally significant cities. From the ancient Canton Fair to the iconic Chen Clan Ancestral Hall, the city is steeped in tradition. Residents can explore landmarks such as:

- ◆ Yuexiu Park: The largest park in Guangzhou, featuring the iconic Five Rams Statue.
- ◆ Shamian Island: A tranquil area with colonial-era architecture and tree-lined streets.
- ◆ Canton Tower: A modern marvel offering breathtaking views of the city.

Guangzhou's rich cultural heritage is complemented by its vibrant festivals, such as the Spring Festival and Canton Fair, which attract visitors from around the world.



A Thriving International Community

Guangzhou is home to a diverse and welcoming expatriate community, making it an ideal destination for international teachers. The city's international schools, cultural organizations, and expatriate networks ensure a smooth transition for newcomers. Popular residential areas such as Zhu Jiang New Town (Pearl River New City) and Tianhe District offer modern amenities, international dining options, and a high standard of living.

World-Class Infrastructure and Transportation

Guangzhou is a hub of connectivity, with one of the most efficient public transportation systems in China. The Guangzhou Metro is extensive, affordable, and easy to navigate, making it simple to explore the city. Additionally, the Guangzhou Baiyun International Airport

connects the city to major global destinations, making international travel convenient for families.

A Food Lover's Paradise

Guangzhou is renowned as the culinary capital of China, offering a wide range of dining options. From traditional Cantonese dim sum to international cuisine, the city caters to all tastes. Must-try dishes include:

- ◆ Dim Sum: A Cantonese tradition, best enjoyed at local teahouses.
- ◆ Roast Goose: A local delicacy known for its crispy skin and tender meat.
- ◆ Wonton Noodles: A comforting and flavorful dish.

For those craving international flavors, Guangzhou's expat-friendly restaurants and supermarkets ensure you'll never feel far from home.



Green Spaces and Outdoor Living

Despite its urban sprawl, Guangzhou is a city that values green spaces and outdoor living. Residents can enjoy:

- ◆ Pearl River Cruises: A scenic way to take in the city's skyline.
- ◆ Guangzhou Safari Park: One of the largest safari parks in Asia.
- ◆ Baiyun Mountain (White Cloud Mountain): A perfect spot for hiking and enjoying nature.

The city also offers numerous recreational activities, including museums, theme parks, and cultural events.



A Gateway to Asia

Guangzhou's strategic location in the heart of the Pearl River Delta makes it an ideal base for exploring Asia. Hong Kong and Macau are just a short train ride away, while other destinations like Shenzhen, Guilin, and Hainan Island are easily accessible for weekend getaways.

Affordable and High-Quality Living

Compared to other major Chinese cities like Beijing and Shanghai, Guangzhou offers a more affordable cost of living without compromising on quality. Housing, transportation, and dining are reasonably priced, making it an attractive destination for expatriates.

Conclusion

Living and teaching in Guangzhou offers a unique opportunity to experience the best of modern China while enjoying a high quality of life. With its rich cultural heritage, thriving international community, and excellent amenities, Guangzhou is an ideal city for expatriate teachers seeking both professional growth and personal enrichment. Whether exploring its historical landmarks, savoring its world-class cuisine, or engaging with its vibrant community, Guangzhou provides an exceptional living and working experience.



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